THE NEED FOR A NEW EXPERTISE PROFILE IN ANTICORRUPTION
EDUCATION OF ANTICORRUPTION COLLECTIVE ACTION PROFESSIONALS

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THE STRETCHED TANGLE,
Roza el Hassan, 1995

STRONG & STABLE
A METAPHOR FOR CORRUPTION
IN CORRUPTION-TOLERANT CONTEXT

For the visualization the art work of Roza el Hassan „Stretched tangle” 1995. was used

CAPTURES THE SYSTEMIC NATURE: THE COMPLEX, INTERDEPENDENT, AND MUTUALLY SUPPORTING FACTORS OF CORRUPTION

Pallai, Katalin 2015
For the visualization the art work of Roza el Hassan „Stretched tangle“ 1995. was used.

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Pallai, Katalin 2016

the „selfish-man“ rational calculation

the „social –man“ social and organizational imbeddedness

the „bounded-man“ limits of cognition and ethics
NEED FOR PROCESS TO UNTANGLE

INDIVIDUAL ACTION & INDIVIDUAL TECHNICAL INTERVENTIONS DO NOT HELP
FOR UNTANGLING

- PROCESS of
  - connect aspirations
  - collective exploration from multiple perspectives that leads to
  - grasping the whole/understanding the system
  - agree in complex strategies
  - mutual trust and mutually trusted solutions
  - coordinated action
NEED FOR HYBRID ANTICORRUPTION PROFESSIONALS

• Technical anticorruption expertise

• Process competence
  – communication competence
  – process design, management & facilitation competence
  – collective process experience

This isn’t part of academic anti-corruption programs
CASE

• Integrity advisors = ‘hybrid anticorruption professionals’

• Education at National University for Public Service, Budapest, Hungary

• Modell developed to face double challenge:
  – Integrity development method ‘fit to local context’
  – Curriculum for integrity advisors
DIALOGIC MODELL FOR METHOD AND CURRICULUM DEVELOPMENT

FACULTY LAB

FACULTY WORKSHOPS

DIALOGUE AMONG PARADIGMS, CONCEPTS, LANGUAGES & INSTRUMENTS

PROCESS EXPERTS
- group & leadership competencies
- facilitation

COMMUNICATION TRAINERS
- personal competence development

INTEGRATED APPROACH & INSTRUMENTS
- LANGUAGE & NARRATIVES
- FACILITATIVE COMPETENCE CURRICULUM DESIGN

ACADEMICS
- theories & concepts

PRACTITIONERS
- anticorruption instruments & organizational practices

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DIALOGIC MODELL OF TRANSFORMATIVE EDUCATION

ACADEMICS

FACULTY LAB

CONSTITUTIVE DIALOGUE

INTEGRATED APPROACH & INSTRUMENTS LANGUAGE & NARRATIVES COMPETENCIES

TECHNICAL PROFESSIONALS

CLASSROOM

DIALOGUE ABOUT THE PRAXIS

EXPERIENCE APPROACH & INSTRUMENTS LANGUAGE COMPETENCE

STUDENTS

ORGANIZATIONS

DELIBERATIVE PROFESSIONALS PROCESS & COMMUNICATION EXPERTS

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• In environments with **pervasive corruption** or systemic corruption
  – Complexity of corruption (the stretched tangle)

  ➢ ** transformative process** is necessary to curb corruption (to untangle)
  – **collective inquiry** that prepares stakeholders for **sustainable collective action**

• need for **hybrid anticorruption professionals**’ (the new AC expertise)
  – Technical anticorruption expertise
  – Process and facilitative expertise

• Who can guide processes for designing **best fit’ solutions** (vs. ’best practices’)

  ➢ FOR THIS: **Dialogic model for transformative education** for anticorruption professionals
  – Different than standard programs both in **content and education method**
THANK YOU FOR YOUR ATTENTION!

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